

## Tenth Grade: AP World History Summer Assignment

Mr. Ward

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Welcome to A.P. World History. I, Mr. Ward, will accompany you on this journey as we examine the world's past. To begin, purchase *Ways of the World: A Global History*, third edition, by Robert Strayer and Eric Nelson. A supply of fifteen copies of the textbook are available for purchase at the upper school's front office for \$95.00; however, this opportunity presents itself while supplies last. The ISBN is as follows: **ISBN-13 : 978-1319022723**.

Students may choose to purchase textbooks from past students as well. You may find this book online via Amazon or other book selling companies. I urge you to purchase your book soon. If you experience difficulties accessing this textbook, or any issues at all, please email me as soon as possible.

Over the course of this summer, read chapter six titled *Commonalities and Variations*. This chapter focuses on Africa, the Americas, and Pacific Oceania from 600 B.C.E to 1200 C.E.

**Due Date: August 6, 2021**

If a student fails to submit their summer assignment on this date, I will allow one more opportunity to submit the assignment for an automatic twenty percent deduction. However, I will **NOT** accept your submission after Monday, August 9<sup>th</sup>. If you fail to submit your work by this date, you will receive a 0% for the assignment. I will NOT take any summer work after August 9, 2021.

I expect you to complete the following work by hand. Therefore, I do NOT want you to type your answers. Instead, I require you to handwrite your work. Thoroughly read the directions

of each portion of the assignment. Email me if any questions arise at

[jward@bullochacademy.com](mailto:jward@bullochacademy.com)

Complete the work with diligence. Remember, with each answer you are proving to me that YOU read the material. By YOU reading the material, this means that you did NOT rely on Quizlet or other outside source material. Instead, you opened *Ways of the World: A Global History*, third edition, by Robert Strayer and Eric Nelson and began reading the chapter. Happy reading. ☺

### **Frequently Asked Questions:**

Q: “Mr. Ward, will you be reading these?”

A: Yes, I read each submission thoroughly and can clearly tell when plagiarism occurred.

Q: “Mr. Ward, do you look for matched responses from my assignment to those on the internet?”

A: Yes, if you can find information, so can I. Do **NOT** copy someone else’s work and claim it as your own. Save yourself the embarrassment.

Q: “Mr. Ward, what do I do with this sheet?”

A: Print out this sheet, and hand-write your answers. Do **NOT** type them. –I deduct twenty percent for those that do not follow these directions.

Q: “Mr. Ward, what happens if I plagiarize?”

A: You earn the amount of effort you put in: a zero.

Q: “Mr. Ward, when is this assignment due?”

A: As stated on the first page, the assignment is due on the first day of school in class, **August 6<sup>th</sup>**.

Q: “Mr. Ward, do I have to cite the page number and paragraph with my significance responses?”

A: Yes, I deduct one point for each significance that is not cited as I detailed below.

Q: “Mr. Ward, what happens if I do not submit this summer assignment by August 6<sup>th</sup>?”

A: I allow one additional opportunity to submit the assignment. I will accept the assignment the following Monday, August 9<sup>th</sup>. However, you will accrue a twenty percent penalty. Therefore, the highest possible grade you can receive on the assignment is an 80%.

Q: “Mr. Ward, what happens if I do not write legibly?”

A: I deduct one point if you do NOT write neatly.

Q: “Mr. Ward, can I use Quizlet to complete the assignment?”

A: **NO**, open the book and read. Quizlet does not offer the proper context needed to fully comprehend the material.

### Chapter Six-Commonalities and Variations

**Significances:** (2 points each)

Directions:

*Identify and elaborate on the historical significance of the following. Remember you are NOT merely writing the definition, but are detailing the meaning and importance of the term. Hand write your response, followed by the page number and paragraph number from which you located the information.*

*If I did not provide enough spacing for your response, feel free to write on notebook paper. Specify the significances you answer, however.*

*The following is an example of a significance for chapter three:*

*“Hellenistic era: a time in world history when Greek leader, Alexander, spread Greek culture and ways of life across Eurasia. This period began in 323 B.C.E. and concluded roughly in 30 B.C.E. Greek culture and knowledge, through conquest, diffused to Egypt, Mesopotamia, and India. Before fading, this period marked a cultural encounter, originating with the competition between the Greco-Persian Wars.  
(pgs. 115 to 117)”*

*Notice that, in this example, I cited multiple pages. This is justifiable if you use the cited pages to complete your answer. Hypothetically, if one uses the third paragraph of page 116 to answer the significance, the following is a proper citation: (pg. 116, paragraph 3).*

**-1 point for each response that is NOT cited or hand-written**

1. Meroe:

2. Apedemek:

3. Piye:

4. Axum:

5. Adulis:

6. King Ezana:

7. Niger Valley civilization

8. West African commerce:

9. Maya civilization:

10. Tikal:

11. Teotihuacan:

12. Temple of the Feathered Serpent:

13. Kaminaljuyu:

14. Andes Mountains:

15. Chavin:

16. Moche:

17. Guano:

18. El Nino:

19. Wari and Tiwanaku:

20. "Raised field" system:

21. Lord of Sipan and the Lady of Cao:

22. Bantu expansion:

23. Batwa (Pygmy):

24. Luba art:

25. Diviners:

26. Continuous Revelation:

27. Chaco Phenomenon:

28. Hopewell Culture:

29. Cahokia:

30. Natchez:

31. Southeast Ceremonial Complex:

32. Pohnpei:

33. Tonga:

34. Mana and Tapu:

35. Yap:

**Short Answer Questions: (15 points each)**

*Directions: Completely answer the questions in one long paragraph, or perhaps two or three short paragraphs. However, in order to gain full credit, one must fully answer the question. I expect academic writing: no contractions, misspellings, or glaring grammatical mistakes.*

*Note: three points will be deducted for each answer with obvious grammatical mistakes and poor writing.*

1. How did the histories of the Americas and Africa compare with Eurasia? How were these histories similar or different?

HINT: Begin your search on page 230. ☺

2. How did the people of Axum and Meroe civilizations intermingle with their neighbors? Were there any obvious differences or similarities between these two? Elaborate.

HINT: Begin your search on page 234. ☺

