

## **AP Human Geography Summer Work**

Greetings! I am Andy Woodard and will be teaching AP Human Geography this fall and I am excited about having you in class. The AP Human Geography course is designed to provide college level instruction on the patterns and processes that impact the way humans understand, use, and change the Earth's surface. Students use geographic models, methods, and tools to examine human social organization and its effect on the world in which we live. Students are challenged to use maps and geographical data to examine spatial patterns and analyze the changing interconnections among people and places. *The AP Human Geography Text for this year is new and is Human Geography for the AP Course written by Hildebrant, Lu, Keller, and Neumann published by Bedford, Freeman and Worth, and the ISBN-10:1-319-19224-6 or ISBN-13:978-1-319-19224-2. Books can be purchased at Bulloch Academy for \$135.* To prepare for the class, please complete the following tasks this summer:

### **Current Event Log Assignment**

Periodically, students will be required to search for news-worthy articles concerning current events or happenings. The title, author and link to the original article with a detailed summary of the article's details and author's points of emphasis. This seventy-five word summary should provide the reader a general understanding of the main points of the article in a condensed version. The final portion of the assignment includes an analysis of the article by the student. Your analysis should explain your views related to that of the event and author. Provide at least two examples of your agreements or differences along with quotes to support those ideas. This portion should contain a minimum of seventy-five words. If you're having trouble figuring out which events are of most significance to our class, keep the following themes in mind: population, migration, resource management, agriculture, medical and technological advances, race and gender issues, language, religion, political conflict and unrest, agriculture, urban life, and industry.

Students will be required to complete a current event assignment every two weeks during the summer. Please plan accordingly for any time that your family may be traveling throughout the summer. All work must be emailed to [awoodard@bullochacademy.com](mailto:awoodard@bullochacademy.com).

There will be a letter grade deduction for every day that a current event is **LATE**.

## **Layout of Current Event**

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Student's Name

Date

Current Event Number

Title of the Article

Author of Article

Hyperlink to the Article

Summary

Analysis of the Article

## **Human Geography Top Online News Resources**

BBC World News

Aljazeera World News

New York Times

The Atlantic

## **Current Event Turn in Dates:**

Each turn in date will be accompanied with a current event based on a specific section of the world.

June 11- United States & Canada

June 25- Europe

July 9- Asia

July 23- Africa

July 30- Latin America & Caribbean

Aug 6- Australia & Oceania

Sample Student  
Date  
Current Event # 5

### Virus Gains Steam Across Latin America

Azam Ahmed, Anatoly Kurmanaev, Daniel Politi, and Ernesto London

<https://www.nytimes.com/2020/07/16/world/africa/mali-protesters-killed-keita.html>

#### Summary:

The Mexico City government first anticipated the COVID-19 virus to climax in April. Mexican leaders continued to postpone their prediction from mid-May, to late May, and then on into June. Citizens are fed up with the continual changes and have now concluded that, "No one really knows." Latin America was fully aware of the fact that the virus would affect them with many cases. After months since COVID-19 first infected this area of the world, the virus keeps getting stronger across the region. The Pan American Health Organization states that this area is one of the world's worst outbreaks of the virus. Brazil records the highest daily deaths and new infections per day. Meanwhile, Costa Rica and Uruguay have steered clear of the worst. Corruption has thrived and millions are out of work throughout Latin America. Around fifty-three percent of workers are predicted to struggle in the most common areas. Many citizens already live in crowded, large cities with little sanitation. In these areas, clean water is very difficult to find. To have to quarantine would mean that these people would starve. In the beginning, many leaders from places like Mexico, Nicaragua, and Brazil ridiculed the virus. Some schools were kept open and hands were shaken among leaders. These actions backfired on them when they realized the dangers of the virus. On the other hand, the nation of Uruguay quickly went into full quarantine when it had only four confirmed cases of the virus. As a result of Uruguay's quick and purposeful response, it has seen less than 1,000 confirmed cases.

#### Analysis:

Mario Munoz Cruz, a Mexican shoe shiner says, "If I can't work, I can't eat, it's as simple and plain as that." I feel sorry for Mr. Cruz because in Mexico City there are many people who struggled to survive even before the pandemic began. They can only afford their food by working, and if work is taken away from them, many will die. The regional representative for the Food and Agriculture Organization of the United Nations is Julio Berdegue. He said, "In a matter of months, we could lose what we gained in fifteen years." This is a very agreeable statement because the virus is causing people to lose their income and much more. "Obviously, prediction is not a guarantee of precision," said Hugo Lopez Gatell, the federal health official in charge of the nation's virus response. I feel he is right because no one can really guarantee a certain time that the virus will hit its worst or when the virus will end. We just have to try to do anything we can to help prevent the virus from spreading.